

**DAV PUBLIC SCHOOL, BISTUPUR, JAMSHEDPUR,**  
**HOLIDAY HOME WORK XI - H**

**2024-25**

**Holiday Homework: Explore, Reflect, and Engage!**

Dear Class 11 Humanities Students,

As we embark on our summer break, we hope you're excited for some well-deserved relaxation and rejuvenation! However, we also want to keep your minds engaged and curious during this time. That's why we've put together a holiday homework package that's both thought-provoking and enjoyable.

In this package, you'll find activities and prompts that invite you to:

- Explore historical events, cultural practices, and social phenomena
- Reflect on your own beliefs, values, and perspectives
- Engage with literary texts, art, and music
- Develop your critical thinking, writing, and creative skills

Remember, holiday homework is not a chore, but an opportunity to deepen your understanding of the world and yourself. Take your time, be curious, and enjoy the journey of discovery!

Happy holidays and happy learning!

Best regards,  
[Team Humanities]

## **HISTORY PROJECT WORK**

### **INTRODUCTION**

History is one of the most important disciplines in school education. It is the study of the past, which helps us to understand our present and shape our future. It promotes the acquisition and understanding of historical knowledge in breadth and in depth across cultures.

The course of history in senior secondary classes is to enable students to know that history is a critical discipline, a process of enquiry, a way of knowing about the past rather than just a collection of facts. The syllabus helps them to understand the process, through which a historian collects, chooses, scrutinizes and assembles different types of evidence to write history.

Projects are an imperative component in enhancing students learning with the related themes. In the research project, students can go beyond the textbook and explore the world of knowledge. They can conceptualize under the embedded themes. Forms of rubrics are a significant aspect and to be discussed in the classroom itself for clear understanding of concept & for assessment.

### **OBJECTIVES**

Project work will help students:

- To develop skill to gather data from a variety of sources, investigate diverse viewpoints and arrive at logical deductions.
- To develop skill to comprehend, analyse, interpret, evaluate historical evidence, and understand the limitation of historical evidence.
- To develop 21st century managerial skills of co-ordination, self-direction, and time management.
- To learn to work on diverse cultures, races, religions, and lifestyles.
- To learn through constructivism-a theory based on observation and scientific study.
- To inculcate a spirit of inquiry and research.
- To communicate data in the most appropriate form using a variety of techniques

### **STEPS INVOLVED IN THE CONDUCT OF THE PROJECT:**

Students may work upon the following lines as suggested:

1. Choose a Title/Topic
2. Need of the Study, Objective of the Study
3. Hypothesis
4. Content -Timeline, Maps, Mind maps, Pictures, etc. (Organization of Material/Data Present Material/Data)
5. Analysing the Material/Data for Conclusion
6. Draw the Relevant Conclusion
7. Bibliography

### **EXPECTED CHECKLIST FOR THE PROJECT WORK:**

1. Introduction of topic/ title
2. Identifying the causes, events, consequences and/or remedies
3. Various stakeholders and effect on each of them
4. Advantages and disadvantages of situations or issues identified

5. Short-term and long-term implications of strategies suggested during research
6. Validity, reliability, appropriateness, and relevance of data used for research work.
7. Presentation and writing that is succinct and coherent in project file
8. Citation of the materials referred to, in the file in footnotes, resources section, bibliography etc.

### **A FEW SUGGESTIVE TOPICS FOR CLASS XI PROJECTS**

1. Facets of the Industrialization in sixteenth- eighteenth centuries.
2. Crusades: causes; rationale; events; outcomes; Holy Alliance
3. Ancient History in depth: Mesopotamia
4. Greek Philosophy and City States
5. Contributions of Roman Civilization
6. The spirit of Renaissance: Manifestation in art; Literature; Sculpture; Influence on Trading Community; Social Fabric; Philosophy; Political Values; Rational Thinking; Existentialism
7. Aspects of Development -South American States /Central American States
8. Different schools of thoughts- Realism: Humanism: Romanticism
9. Piecing together the past of Genghis Khan
10. Myriad Realms of Slavery in ancient, medieval, and modern world
11. History of Aborigines – America /Australia
12. Facets of Modernization – China /Japan/Korea

## **POLITICAL SCIENCE**

The Project work will be implemented for 20 Marks.

The project work will be individual/pair/group of 4-5 each (each student will have individual file).

The Project can be made on any of the topics given in the syllabus.

### **Steps involved in the conduct of the project:**

Students may work upon the following lines as a suggested flow chart: Choose a Title/Topic

Need of the Study, Objective of the Study Hypothesis

Content -Timeline, Maps, Mind maps, Pictures, etc. (Organisation of Material/Data Present Material/Data)

Analysing the Material/Data for Conclusion

Draw the Relevant Conclusion

Bibliography

**TO BE DONE AS GUIDED IN CLASS.**

## GEOGRAPHY

### BOOK- PRACTICAL WORK IN GEOGRAPHY

- 1) Introduction To Maps
- 2) Glossary
- 3) Essential of Map Makings-
  - Scale
  - Projection
  - Generalisation
  - Design
  - Construction and Production
- 4) History of map making
- 5) Types of maps based on scale
  - Large scale maps – i) Cadastral maps
  - Small scale maps – i) Wall maps
  - ii) Topographical maps
  - ii) Atlas maps
- 6) Types of maps based on function:-
  - Physical Maps
  - Cultural Maps
- 7) Uses of Maps
  - Measurement of direction
  - Measurement of distance
  - Measurement of area

**NOTE: - TO BE WRITTEN IN A3 PRACTICAL FILE**

## ENGLISH

Research on sailing terminology and parts of a boat and gather information about Isle Amsterdam.

1. Cut out 5 clippings of Classified Ads under the heads:
  - FOR SALE
  - TO LET
  - SITUATION VACANT
  - EDUCATIONAL
2. Prepare a write up on an unforgettable journey you had with your family during your childhood days. Paste a photograph of the same too.
3. Prepare a Thank You Card for your grandmother and in it mention one of her characteristic traits that inspires you the most.

## ECONOMICS

1. Unemployment is reduced due to the measures taken by the government. State its economic value in the context of Production Possibilities Frontier.
2. Large number of technical training institutions have been started by the government. State its economic value in the context of Production Possibilities Frontier.
3. Take the economic value achieved through the spread of education in the context of production potential.
4. Define Production Possibility Curve (PPC).
5. Why does an economic problem arise?
6. Give the meaning of opportunity cost.
7. Give two reasons for the problem of choice.
8. What does the rightward shift of Production Possibility Curve indicate?
9. What does the problem for whom to produce refer to?
10. Production in an economy is below its potential due to unemployment. Government starts employment generation schemes. Explain its effect using Production Possibility Curve.
11. Draw a Production Possibility Curve. What does a point below this curve indicate? Explain.
12. What is Marginal Rate of Transformation? Explain With the help of an example
13. Explain the central problem of the choice of products to be produced,
14. Explain properties of Production Possibility Curve (PPC).
15. With the help of suitable example, explain the problem of 'for whom to produce'.

## APPLIED MATHS

1. COMPLETE ALL THE 3 CHAPTERS (**SET & RELATIONS, SEQUENCES & SERIES, PERMUTATIONS & COMBINATIONS**) IN MATHS NOTE BOOK WITH PROPER REVISION.

2. **PROJECT WORK / CASE STUDIES**

Class will be divided into different groups with four/five students in each group.

### TOPIC ALLOTTED :- SETS , RELATION AND FUNCTION

**Note :** - Students can use any one of below mentioned sub topics or any sub topic of their choice to make a project on sets, relation and functions .

#### **INTEGRATION WITH OTHER SUBJECTS :**

The concept of sets, relations and functions can be integrated into various other disciplines such as economics, business studies, accounts, geography, history . Students can be courage to explore the connections and apply their understanding of sets, relations and functions in the contexts. Students will learn about the applications of set relations and functions in various fields.

#### **REAL -LIFE LINKAGE :**

The concept of sets, relations and functions can be linked to real-life situations such as income & expenditure, population growth, and demand and supply in economics. Students will explore these connections and apply their understanding of topic in the contexts .

#### **ART INTEGRATION :**

The concept of sets, relations and functions can be integrated with art by exploring the graphical representation of functions. Students will create their own graphs and identify the characteristics of different types of functions. This can help them develop their creativity and **visualization skills** .

#### **SUSTAINABLE DEVELOPMENT GOALS :**

The concept of sets, relations and functions can be linked to Sustainable Development Goals such as Goal 8 : Decent Works and Economic Growth, Goal 10 : Reduced Inequalities and Goal 16 : Peace, Justice and Strong Institutions. Students will explore these connections and apply their understandings of the topic in the contexts.

#### **GENERAL GUIDELINES :-**

- The project is to be done on inter – leaf sheets.
- The total length of the project will be 15 – 20 pages.
- Students have to preserve the initial drafts of the project as well as any research papers that they may have used.
- Students have to be prepared to give a presentation of the project in the class.
- A summary / synopsis (one page) of the project has to be prepared covering : The objective statement  
Their observations and findings  
The learning outcomes.
- Any other learning from this exercise such as skills of team work, problem solving, time management, information collection, processing, analysing and synthesizing relevant information to derive meaningful conclusions.
- The project must be neat and well-presented and must be completely hand-written.
- No whiteners to be used or written matter to be crossed out. In case of any mistakes, redo the sheet .
- Do not number sheets or write dates unless so instructed.
- Colour illustrations, graphs may be hand drawn or printed ( if it is relevant for any aspect of your project) are welcome to make them look attractive .