

DAV PUBLIC SCHOOL, BISTUPUR
JHARKHAND ZONE-E
HOLIDAY HOMEWORK STD VI (2026-27)



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ENGLISH

1. **Literature:**

Show the pictorial depiction for the poem "Today and Tomorrow"
 Divide the page into two parts Draw a vertical line in the centre
 Left Side – Today; Right Side – Tomorrow, TODAY (Action / Duty / Present Time)
 This side should be bright and active; you can draw pictures like.

- A bright sun
- A clock showing daytime
- A child helping an old person

This shows

Work, discipline and good deeds. This side represents the line
 "let's do the deed today."

TOMORROW (Delay / Excuses / uncertainty). This side should be dull and less active.

You can draw pictures like.

- A fading moon / cloud
- A messy desk
- A child sleeping lazily

This shows

Delay, Laziness, unfinished work. This reflects the poem's work. This reflects the poem's work against postponing work.

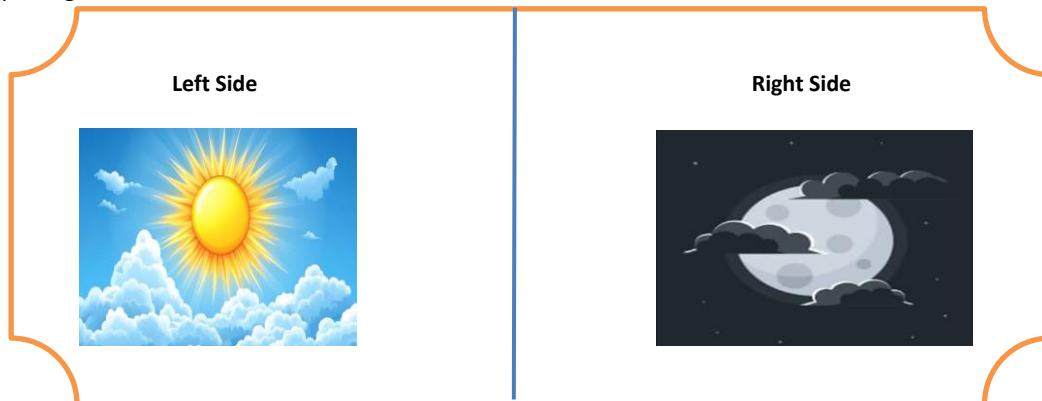


Figure 1 Brightness

Figure 2 Dullness

Using these given clues draw the pictures and depict them in your own creative way.

2. Write the meaning, one synonym, one antonym and a sentence for each of the given words:

Sl.No.	Words	Antonyms	Synonyms
01.	Delighted		
02.	Distress		
03.	Treachery		
04.	Enrich		
05.	Convicted		
06.	Retained		

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07.	Adequate		
08	Orders		

3. Language

Wow! Last Sunday, Arjun and his little sister eagerly walked to the new park beside the river. They carried five red kites in a big bag. Suddenly, a strong wind blew the kites up into the blue sky. Arjun laughed loudly because he was so happy. His sister clapped her hands and shouted, "This is amazing!" They quickly ran across the soft grass to catch the strings. It was the best day of their holiday.

Read the Passage and identify all the Eight Parts of speech in this.

Write the answers separately

e.g. Noun: - Arjun, Sister

Choose the correct option. Circle A, B, or C.

1. The cat *jumped* over the fence. The verb "jumped" is:
A) Irregular
B) Regular
C) Not a verb
2. Yesterday, I *drank* all the juice. The past form "drank" comes from:
A) drank
B) drunk
C) drink
3. Which of these is an *irregular* verb?
A) walked
B) played
C) sang
4. Mom *washed* the clothes. What is the present form?
A) washes
B) wash
C) washing
5. The baby *slept* for 3 hours. "Slept" is:
A) Regular because it ends with -t
B) Irregular because it doesn't add -ed
C) Not a verb
6. Which verb becomes *"taught"* in the past tense?
A) teached
B) teach
C) teaching
7. We *clapped* after the performance. This is a:
A) Regular verb
B) Irregular verb

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C) Noun

8. Pick the *regular* verb:

- A) bring → brought
- B) carry → carried
- C) think → thought

9. The boy *fell* from his bicycle. The base form is:

- A) falled
- B) fall
- C) falling

10. "She *called* her friend" - What type of verb?

- A) Irregular
- B) Regular
- C) Adjective

11. Which past tense is *wrong*?

- A) go → went
- B) buy → buyed
- C) eat → ate

12. The teacher *explained* the sum again. This verb is:

- A) Regular
- B) Irregular
- C) Pronoun

13. Choose the *irregular* verb pair:

- A) laugh → laughed
- B) keep → kept
- C) help → helped

14. "They *built* a sandcastle" - Base form of "built":

- A) builded
- B) build
- C) building

15. Which one is *NOT* a regular verb?

- A) shouted
- B) opened
- C) broke

16. The verb "find" in past tense becomes:

- A) finded
- B) found
- C) founded

17. "Dad *fixed* the TV" - This verb is regular because:

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- A) It ends with -ed
- B) It's a short word
- C) It has an 'x'

18. Pick the correct irregular verb:

- A) swim → swimmmed
- B) swim → swam
- C) swim → swimed

19. "The wind *blew* the papers away" - "Blew" is:

- A) Regular
- B) Irregular
- C) Adverb

20. Which list has *only regular verbs*?

- A) jumped, cried, danced
- B) took, made, went
- C) saw, ran, ate

NOTE: Students will do the homework in a project file.(Using Project papers with a stick file or tie it with a colourful ribbon)

Social Science

HISTORY

Cave Painting Activity ☒

Draw a cave wall scene showing:

Hunting

Animals

Fire

Family life

Use earthy colours like brown, red, black, and orange.

Write 4–5 lines explaining your drawing.

OR

Stone Tool Model ☒

Make any ONE tool of early humans using clay/cardboard:

Hand axe

Spear

Bow and arrow

Scraper

Label the tool and mention:

Age used in

Purpose of the tool

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CIVICS

Unity Tree Activity ☑ Draw a large tree.

Roots → Values (love, respect, equality)

Branches → Different religions/languages/states

Fruits → Peace, harmony, brotherhood Give your tree a creative title.

GEOGRAPHY

Imagine you are an astronaut visiting another planet.

Write a diary entry describing:

Which planet you visited

What you saw there

How the planet looked

Problems faced during the journey

(100–150 words)

MATHEMATICS

1. Write factors and multiples of numbers 2 to 10 in a tabular form (Activity)
2. Make a Chart on Roman numerals corresponding to some Hindu Arabic Numerals. (Any 10 numbers) (Project)
- 3..Find the successor of 2440701 and 100199 ?
4. Find the sum of $1962 + 453 + 1538 + 647$?
5. Find the product by using distributive property 798×998 ?
- 6.Find the difference between the largest 6 – digit number and the smallest 5 – digit number ?
7. Find the value of $297 \times 17 + 297 \times 5$ by using distributive property ?
8. Complete worksheets of chapter 1 and 2.
- 9.Learn and write Tables from 2 to 20

SCIENCE

1. Draw a model to show molecular arrangement of solid, liquid and gas.
- 2.What is science? Why do you love this subject? Give one application of science in your daily life. (In your notebook)

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HINDI

- 1) "शीष्म ऋतु में मेरा एक यादगार दिन" विषय पर 150 शब्दों में अनुच्छेद लिखें।
 - 2) "पंचतंत्र" की किसी एक कहानी को पढ़कर 10 संज्ञा (व्यक्तिवाचक, जातिवाचक एवं भाववाचक), 10 सर्वनाम और 10 विशेषण शब्द छाँटकर लिखें।
 - 3) पर्यावरण संरक्षण के लिए बेकार सामग्री (Best out of waste) से एक सजावटी सामान अथवा एक खिलौना बनाएं।
 - 4) हाथ, पैर, आंख और अंकों पर आधारित 5- 5 मुहावरे लिखें और उनके अर्थ एवं वाक्य भी लिखें।
 - 5) प्रतिदिन एक पृष्ठ सुलेख (Writing) का अभ्यास करें (20 पेज)।
- नोट - सभी कार्य साफ और सुंदर लिखावट में करें। कार्य के लिए एक अलग पतली कॉपी या फोल्डर का प्रयोग करें।

SANSKRIT

१. बालक, लता, फल शब्दरूपाणि खातिकायाम् लिखन्तु कण्ठस्थी च कुर्वन्तु ।
२. संख्या १-५० खातिकायां लिखित्वा अभ्यासं कुर्वन्तु ।
३. पठ्, गम् धातुरूपाणि खातिकायां लिखन्तु कण्ठस्थी च कुर्वन्तु ।
४. दीर्घ, गुण सन्धेः उदाहरणानि खातिकायां लिखन्तु ।