

DAV PUBLIC SCHOOL, BISTUPUR, JAMSHEDPUR,

HOLIDAY HOME WORK XII -H

2024-25

Holiday Homework: Reflect, Analyse, and Create!

Dear Class 12 Humanities Students,

As we approach the final stretch of your school journey, we want to keep your minds engaged and inspired during the holiday break. This package of holiday homework is designed to help you reflect on your learning, analyse complex ideas, and create something meaningful.

In the following activities, you'll have the opportunity to:

- Reflect on your understanding of historical events, cultural practices, and social phenomena
- Analyse literary texts, art, and music through a critical lens
- Create original pieces of writing, art, or multimedia that showcase your skills and creativity
- Develop your research and critical thinking skills

Remember, this holiday homework is not a burden, but a chance to:

- Consolidate your knowledge and skills
- Explore your interests and passions
- Prepare for your future academic and professional pursuits

Embrace this opportunity to shine and make the most of your holiday break!

Happy holidays and happy learning!

Best regards,

[Team Humanities]

HISTORY

PROJECT WORK

INTRODUCTION

History is one of the most important disciplines in school education. It is the study of the past, which helps us to understand our present and shape our future. It promotes the acquisition and understanding of historical knowledge in breadth and in depth across cultures.

The course of history in senior secondary classes is to enable students to know that history is a critical discipline, a process of enquiry, a way of knowing about the past rather than just a collection of facts. The syllabus helps them to understand the process, through which a historian collects, chooses, scrutinizes and assembles different types of evidence to write history.

Projects are an imperative component in enhancing students learning with the related themes. In the research project, students can go beyond the textbook and explore the world of knowledge. They can conceptualize under the embedded themes. Forms of rubrics are a significant aspect and to be discussed in the classroom itself for clear understanding of concept & for assessment.

OBJECTIVES

Project work will help students:

- To develop skill to gather data from a variety of sources, investigate diverse viewpoints and arrive at logical deductions.
- To develop skill to comprehend, analyse, interpret, evaluate historical evidence, and understand the limitation of historical evidence.
- To develop 21st century managerial skills of co-ordination, self-direction, and time management.
- To learn to work on diverse cultures, races, religions, and lifestyles.
- To learn through constructivism-a theory based on observation and scientific study.
- To inculcate a spirit of inquiry and research.
- To communicate data in the most appropriate form using a variety of techniques

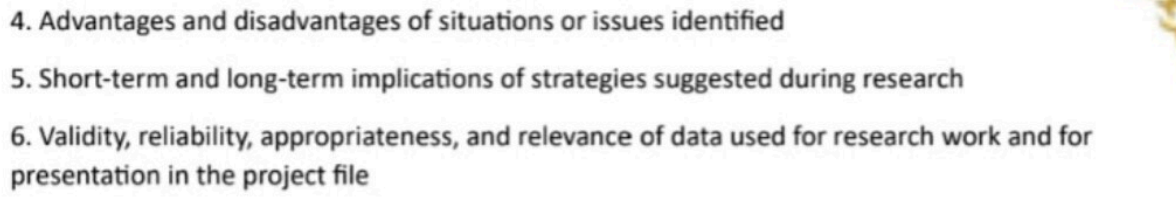
STEPS INVOLVED IN THE CONDUCT OF THE PROJECT:

Students may work upon the following lines as suggested:

1. Choose a Title/Topic
2. Need of the Study, Objective of the Study
3. Hypothesis
4. Content -Timeline, Maps, Mind maps, Pictures, etc. (Organization of Material/Data Present Material/Data)
5. Analysing the Material/Data for Conclusion
6. Draw the Relevant Conclusion
7. Bibliography

EXPECTED CHECKLIST FOR THE PROJECT WORK:

1. Introduction of topic/ title
2. Identifying the causes, events, consequences and/or remedies
3. Various stakeholders and effect on each of them

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4. Advantages and disadvantages of situations or issues identified
 5. Short-term and long-term implications of strategies suggested during research
 6. Validity, reliability, appropriateness, and relevance of data used for research work and for presentation in the project file
 7. Presentation and writing that is succinct and coherent in project file
 8. Citation of the materials referred to, in the file in footnotes, resources section, bibliography etc.

A FEW SUGGESTIVE TOPICS FOR CLASS XII PROJECTS

1. The Indus Valley Civilization-Archaeological Excavations and New Perspectives
 2. The History and Legacy of Mauryan Empire
 3. "Mahabharat"- The Great Epic of India
 4. The History and Culture of the Vedic period
 5. Buddha Charita
 6. A Comprehensive History of Jainism
 7. Bhakti Movement- Multiple interpretations and commentaries.
 8. "The Mystical Dimensions of Sufism
 9. Global legacy of Gandhian ideas
 - 10.The Architectural Culture of the Vijayanagar Empire
 - 11.Life of women in the Mughal rural society
 - 12.Comparative Analysis of the Land Revenue Systems introduced by the Britishers in India
 - 13.The Revolt of 1857- Causes; Planning & Coordination; Leadership, Vision of Unity
 - 14.The Philosophy of Guru Nanak Dev
 - 15.The Vision of Kabir
 - 16.An insight into the Indian Constitution
 - 17.Comparative study of Stupas and Pillar edicts
 - 18.Comparative study of Mughal and Vijayanagar architecture
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GEOGRAPHY

SUMMER HOLIDAY HOMEWORK FOR CLASS XII Book- Practical Work in Geography Part-II (NCERT)

1) Data- Its Source and Compilation

- a) What is Data?
- b) Need of Data.
- c) Presentation of Data
- d) Sources of Data
- e) Sources of Primary Data
 - i) Personal Observation
 - ii) Interview
 - iii) Quantitative/ Schedule
 - iv) Other Methods
- f) Secondary Sources of Data
 - i) Published Sources
 - ii) Unpublished Sources
- g) Tabulation and Classification of Data
- h) Data Compilation and Presentation
 - i) Absolute Data
 - ii) Percentage/Ratio
 - iii) Index Number
- i) Processing of Data
- j) Grouping of Data
- k) Processes of Classification
 - i) Frequency Distribution

2) Graphical Representation of Data

- a) Representation of Data
- b) General Rules for Drawing Graphs, Diagrams and Maps
 - i) Selection of a Suitable Method
 - ii) Selection of a Suitable Scale
 - iii) Design
- c) Construction of Diagrams
 - i) Line Graph
 - ii) Polygraph
- d) Bar Diagram
 - i) Simple Bar Diagram
 - ii) Line and Bar Graph
- e) Multiple Bar Diagram
 - i) Compound Bar Diagram
- f) Pie Diagram
- g) Thematic Maps
- h) Dot Maps
- i) Choropleth Map
- j) Isoleth Map

***The questions of these chapters are done in the class.**

NOTE:- To be done in an A3 Practical File.

ECONOMICS

1. Briefly discuss the meaning of domestic territory.
2. Which of the following are covered under the domestic territory of India?
 - (a) An Indian Company in London.
 - (b) Microsoft Office in India.
 - (c) Company in India owned by a Japanese.
 - (d) Office of Reliance Industries in New York.
 - (e) Branch of Foreign Bank in India.
 - (f) Indian Embassy in Japan
 - (g) Branch of State Bank of India in China.
 - (h) Russian Embassy in India.
 - (i) Tata rented its building to Google in America

3. Identify the following as Normal Residents of India:

- (a) Indian officials working in the Indian Embassy in USA.
 - (b) A Japanese tourist who stays in India for 2 months.
 - (c) Indians going to Pakistan for watching the cricket match.
 - (d) Indians working in the UNO office, located in America for less than 1 year.
 - (e) Indian employees working in WHO, located in India.
 - (f) Foreign tourists visiting India for a month to see the Taj Mahal
 - (g) Indian Muslims going for the Haj pilgrimage.
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POLITICAL SCIENCE

The Project work will be implemented for 20 Marks.

The project work will be individual/pair/group of 4-5 each (each student will have individual file).

The Project can be made on any of the topics given in the syllabus.

Steps involved in the conduct of the project:

Students may work upon the following lines as a suggested flow chart: Choose a Title/Topic

Need of the Study, Objective of the Study Hypothesis

Content -Timeline, Maps, Mind maps, Pictures, etc. (Organisation of Material/Data Present

Material/Data) Analysing the Material/Data for Conclusion

Draw the Relevant Conclusion

Bibliography

TO BE DONE AS GUIDED IN CLASS. EVERYTHING HANDWRITTEN

ENGLISH

1. Write an article on any TWO from the following:

(a) Value Education- A Part of Curriculum in Schools

(b) By 2050, India will be amongst the countries which will face acute water shortage. You are highly alarmed and terrified of the future world without water. Write an article on "Save water- are we doing enough?" for the local daily in about 150 words.

(c) The Role of Youth In National Development

(d) You think differently from the way your parents think about food, clothing and lifestyle. Write an article on --- Generation Gap – A Myth or Reality

2. As Principal of Sardar Patel Vidyalaya, Lucknow, draft a notice in not more than 50 words informing students of the change in school timings with effect from 1st of July 20xx. State valid reasons for the change.

3. You are Sports Secretary of Lalwani Public School, Udaipur. Draft a notice in not more than 50 words for your school notice board asking the students to give their names for participation in various events to be held on the Annual Sports Day of your school. Invent the details of the events. Sign as Lalit/Lalita.

4. Learn and Revise all the syllabus of Unit Test 2.

APPLIED MATHEMATICS

1. Students are requested to make spread sheet for addition of matrices, subtraction of matrices and multiplication of matrices with random examples of 3 x 3 order matrix.

2. Graphs of an exponential function, demand and supply functions on Excel and study the nature of function at various points, maxima/minima, Matrix operations using Excel Suggested practical using the spreadsheet.