

DAV PUBLIC SCHOOL , BISTUPUR  
Holiday homework STD – II 2018-19

General instructions:-

1. You may have as much time on ipad/ TV as you like , as long as all of these jobs are done, before you switch on the screen.

JUST check -----

Have you

- Brushed your teeth
- Had breakfast
- Dressed well
- Cleaned your room
- 20 mins. of reading
- 20 mins of colouring or drawing
- 30 mins of playing outside
- Made or built something creative ( school holiday homework)
- Helped someone in the family ( mother --- cleaning up the house , keeping vegetables,etc... Father --- washing the car, bike etc)
- The most important thing , that you should never forget to do when you are enjoying your holidays is to RECITE GAYATRI MANTRA and VISHWANI DEVA.....after returning home from a morning walk.-----Then you can play in the ipad or watch TV.

**English -- The following activities have to be done in the scrap book.**

1. Stick five pictures in the scrap book of the places and people you visited during the holiday ( place may be your village, zoo, park , mall , hill station etc.)
2. Activity on pronouns . Below is an example you are free to use any other pronoun



3. Use as many words as possible to describe yourself..( show your creativity)



4. Write a poem on your own on any one of the following topics and prepare it for English recitation:-

- a) Butterfly
- b) Mother
- c) Trees
- d) Birds

(You should be able to recite the poem in the class after the holidays.)

5. Write ten inspirational thoughts in the scrap book.

6. Make ten new words from the word **HIPPOPOTAMUS**

### **MATHS**

1. Make your own table book
2. Make an an abacus using a soap and toothpick with any 3 digit numbers

## **EVS -- The following activities have to be done in the scrap book.**

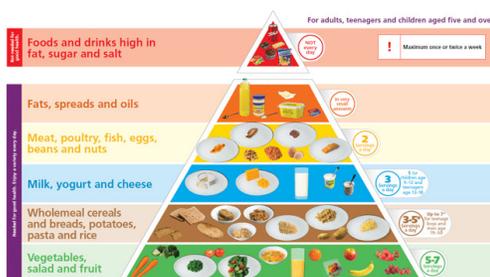
1. Make your own family tree.



Apple Tree Template



2. Make a food pyramid.



3. Ask your child to make a list of things you take when you are planning to go out on a trip.

**HINDI -- The following activities has to be done in the scrap book.**

स्क्रैप किताब पर क्रियान्वयन करें-

१. अं(ं), चन्द्र बिन्दु(ँ) व आँ() की माँ वाले किन्हीं पांच शब्दों के चित्र चिपकाकर नाम लिखें।
२. किन्हीं पांच फूलों का चित्र चिपकाकर उनके नाम लिखें।
३. किन्हीं पांच खेलों का चित्र चिपकाकर उनके नाम लिखें।
४. अपनी माँ का चित्र चिपकाकर सुन्दर लिखावट के साथ पांच वाक्य लिखें।
५. ग्रीष्म ऋतु का चित्र चिपकाकर वाक्य लिखें।

**The following worksheets have to be downloaded and filed properly and brought to school on the reopening day.**

**ENGLISH**

**THE PET**

We want a pet. Which animal can be our pet?

Mother: Let us take a dog. The dog can play in the garden with a ball. The dog can wag its tail.

Father: But the dog barks a lot. I want a rabbit. A rabbit can jump and hop. It eats green vegetables.

Grandma: No, No! A rabbit will eat up all the vegetables in the garden! We can get a hamster. It is small and can stay in a cage.

Grandpa: A hamster cannot go for a walk with me! Let us get a cat. It can scare the mice.

Brother: I like the mice. I don't want the cat to scare them away. Let us get some white mice.

Sister: The mice will bite my toys. Please let us get some fish.

Mother: That is a good idea!

Choose the correct answer:

1. Who wants a pet?  
a. mother \_\_\_\_\_ b. the family \_\_\_\_\_
2. What can a rabbit do?  
a. wag its tail \_\_\_\_\_ b. jump and hop \_\_\_\_\_
3. What does Grandma want?  
a. A hamster \_\_\_\_\_ b. a rabbit \_\_\_\_\_
4. Who wants a cat?

- a. Grandpa \_\_\_\_\_ b. sister \_\_\_\_\_
5. What will the family keep as pet?
- a. fish \_\_\_\_\_ b. cow \_\_\_\_\_

Fill in the blanks:

1. Father wants a \_\_\_\_\_.
2. A rabbit can \_\_\_\_\_ and \_\_\_\_\_.
3. A dog wags its \_\_\_\_\_.
4. The cat scares \_\_\_\_\_.
5. A hamster cannot go for a \_\_\_\_\_ with Grandpa.

## 2) Homophones are words that sound the same but have different meanings and spellings.

Circle the correct homophone to complete the sentences:

1. The (be/ bee) makes honey.
2. (I/ eye) spy with my little (I/ eye).
3. We played soccer for an (hour/ our).
4. The ships are out at (sea/ see).
5. My mom tells me a (storey/ story) at bedtime.
6. We have (know/ no) milk left in the fridge.
7. The (son/ sun) is shining in the sky.
8. The (flower/ flour) is facing towards the sun.
9. I know the (write/ right) answer.
10. The moon shines in the sky by (night/ knight).

## EVS

Practice and inculcate these good habits in your daily routine.

### Good Habits

★ I will wash my hands with soap often:

- before eating
- after using the restroom
- after coming home from school or other public places.



★ I will cross only at crosswalks.

Before you cross, make sure you look left, right, and left again.



★ I will cover my mouth when I sneeze or cough.

Coughing or sneezing into your elbow works well because it doesn't transfer germs to your hands.



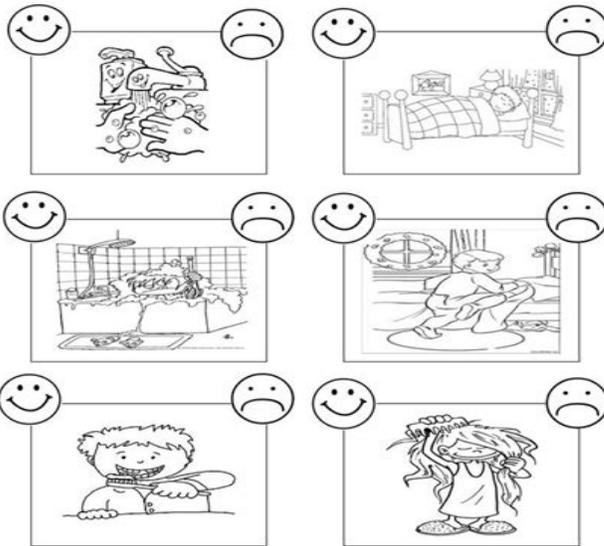
★ I will get plenty of sleep.

Kids need a lot of sleep, because you do most of your growing while you're asleep. Make sure you wake up rested and ready for a new day.



Colour the smiley face that shows the good habits.

# Healthy Habits



ISLCollective.com

2) Painting is fun.



3)

Colour

the

healthy

food:-



## MATHS

Q .1) Data handling (with animal families).

Ria and her parents went to Lodhi Gardens for a picnic. Her mother packed some delicious sandwiches that they enjoyed having in the garden. They spread a sheet on the soft green grass and started to enjoy their snacks. Soon Ria saw that a long line of five ants appeared to gorge on the bread crumbs. Her father explained to her that the ants always lived together in big colonies as a family. In fact there were many more insects and animals in the garden like caterpillar , frog , beetle who lived with their families. Ria took out a pencil and paper and started to draw all the animal families that she saw there like 6 caterpillars , 8 beetles, 4 snails and 7 frogs .

Q1. How many members are there in each of these families?

No. of members in the snail family \_\_\_\_\_

No. of members in the ant family \_\_\_\_\_

No. of members in the caterpillar family \_\_\_\_\_

No. of members in the frog family \_\_\_\_\_

No. of members in the beetle family \_\_\_\_\_

Q2. Which animal has the least number of family members?

\_\_\_\_\_

Q3. How many more beetles are there than frogs?

\_\_\_\_\_

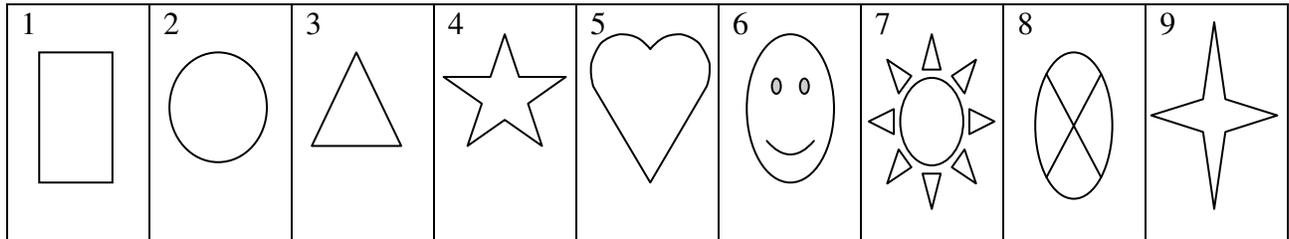
Q4. What are the total number of snails and caterpillars?

\_\_\_\_\_

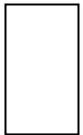
Q5. What is the total number of animals that Ria saw?

\_\_\_\_\_

Q 2) You have learnt the ordinal number .



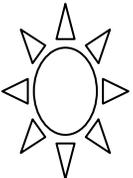
Then tell me the position of :-



\_\_\_\_\_



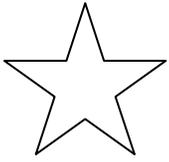
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



**Q3) LET US PLAY BANGLE THROW GAME.**

Throw(keep) a bangle anywhere in the given rectangular box. Count the number of smileys(tens) and stars(ones) inside that bangle. Each smiley is equal to 10 points and each star is equal to 1 point . Calculate the point and find out one new number. Play it for five times with your friend and see who is the winner .

**ALL THE BEST !!!**

THROW	MY POINTS	MY FRIEND'S POINTS	WINNER
FIRST			
SECOND			
THIRD			
FOURTH			
FIFTH			

## Try to compute the score mentally

Q4) Read and write what comes next:-

1	2	1					
87	88	89					
19	29	39					
2	5	8					
18	21	24					
5P	6Q	7R					
20	19	18					
AB	CD	EF					