

**MONTH - APRIL**

Social and emotional development	<p>Adjustment to new school environment</p> <ol style="list-style-type: none"> <li>1. Separating from parents /guardians without difficulty</li> <li>2. Feeling happy, calm and interested at school</li> <li>3. Comfortably sitting in class without parents/familiar adult.</li> <li>4. Participation of children in RED DAY CELEBRATION</li> </ol>
Language and communication	<ol style="list-style-type: none"> <li>1. General greeting- Hello /Good morning / Bye bye</li> <li>2. Paying attention/responding to different sounds, rhymes and songs, story</li> <li>3. Responding to his/her name</li> <li>4. Speaking in mother tongue or Hindi or English</li> <li>5. Scribbling /doodling with chalk or crayon(to be done regularly)</li> <li>6. Vocabulary - Objects red in colour, body parts, sense organs, his/her belongings</li> </ol>
Environmental themes and colour concept	<p>Theme - Myself and my body</p> <p>Colour - Red</p> <ol style="list-style-type: none"> <li>1. knows and tells his/her name</li> <li>2. knows whether he/she is a boy/girl</li> <li>3. Identification and names of his/her belongings</li> <li>4. Identification and names of his/her body parts and sense organs</li> <li>5. Identification of red colour and names of things that are red</li> </ol>
Pre-numeracy and thinking skills	Sorting, matching with real objects (block, fruits, vegetables)
Art and creativity	<ol style="list-style-type: none"> <li>1. Pasting cut out of red balloon</li> <li>2. Palm printing</li> <li>3. Crumpling paper to make ball</li> <li>4. Colouring - pictures in red</li> </ol>
Music, dance and drama	<p>Rhymes-</p> <ol style="list-style-type: none"> <li>1. Red red.....</li> <li>2. Thank you God</li> <li>3. Clap your hands</li> <li>4. Chubby Cheeks</li> <li>5. Hand washing song .....</li> <li>6. Shake and move....</li> <li>7. I am so good...</li> <li>8. Ek tamatar lal lal....</li> </ol>

Physical development and safety	<ol style="list-style-type: none"> <li>1. Walking along a line, hopping, jumping</li> <li>2. Yoga/ exercise</li> <li>3. Outdoor free play</li> <li>4. Balancing on baby chair</li> <li>5. Hygiene and healthy practices (page No -55 and 56 curriculum guideline-to be followed every month)</li> </ol>
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**MONTH- MAY**

Social and emotional development	<ol style="list-style-type: none"> <li>1. Participation of children in 'BEAT THE HEAT' activity</li> <li>2. Learn to socialise</li> <li>3. Learn to work independently</li> <li>4. Learn to work in group</li> <li>5. Sharing and caring while doing the activity.</li> </ol>
Language and communication	<ol style="list-style-type: none"> <li>1. Distinguish between different sounds -far and near ; soft and loud</li> <li>2. Vocabulary-words related to Summer season and yellow colour</li> <li>3. Use of magic words - please, thank you, sorry etc</li> <li>4. Listen and follow simple instructions, commands (page 22-Curriculum guideline)</li> <li>5. Listen and respond to stories, songs, rhymes</li> <li>6. Tracing vertical, horizontal, diagonal lines and different pattern on sand with finger</li> </ol>
Environmental themes and colour concept	<p>Theme - Summers Colour- Yellow</p> <ol style="list-style-type: none"> <li>1. Understanding of hot weather/summer</li> <li>2. Words related to summer- sun, hot, shade etc</li> <li>3. Identification and names of Summer food, clothes and things</li> <li>4. Identification of yellow colour and names of things that are yellow in colour</li> </ol>
Pre-numeracy and thinking skills	<ol style="list-style-type: none"> <li>1. Matching-picture to picture</li> <li>2. Shadow matching</li> <li>3. Comparison-hot and cold</li> </ol>
Art and creativity	<ol style="list-style-type: none"> <li>1. Pasting cut out of mango in tree.</li> <li>2. Finger printing - flower (yellow colour)</li> <li>3. Paper tearing and pasting -duck</li> <li>4. Colouring - mango/ objects in yellow</li> </ol>

Music, dance and drama	<p>Rhymes-</p> <ol style="list-style-type: none"> <li>1. Summer summer time for fun.....</li> <li>2. Drink water drink water....</li> <li>3. Machali jal ki raani hai</li> <li>4. Revision of rhymes of previous month</li> </ol> <p>Dance – on ‘ I am so happy’ song</p>
Physical development and safety	<ol style="list-style-type: none"> <li>1. Colour hunt- run to find objects yellow in colour</li> <li>2. running , hopping , jumping song - Come little children come ,lets run run run (page 52 curriculum guideline)</li> <li>3. Outdoor free play /swings and slides</li> <li>4. Playing with clay/ building blocks / Placing pegs on a board</li> </ol>

**MONTH -JUNE**

Social and emotional development	<ol style="list-style-type: none"> <li>1. Yoga Day celebration - Learn the importance of Yoga and different Yoga poses, to learn patience and calmness</li> <li>2. Participation of children in Hindi recitation</li> </ol>
Language and communication	<ol style="list-style-type: none"> <li>1. Free and structured conversation -Page 25 Curriculum Guideline</li> <li>2. Introduction-My name is ... , My teacher’s name is....</li> <li>3. Expressing sensory experience-(sight) - Picture cards can be shown to children and asked to describe what it is, what colour, shape it is et.</li> <li>4. turning pages of story book</li> <li>5. Join the dots to make vertical, horizontal, diagonal lines</li> </ol>
Environmental themes and colour concept	<p>Theme - Rain and water</p> <p>Colour-Blue</p> <ol style="list-style-type: none"> <li>1. Difference between wet and dry</li> <li>2. Understanding of rainy season</li> <li>3. Vocabulary- clouds, rainbow, drops, puddles etc</li> <li>4. Identification and rainy season clothes, food and things</li> <li>5. Identification of blue colour and names of objects blue in colour</li> </ol>
Pre-numeracy and thinking skills	<ol style="list-style-type: none"> <li>1. Comparison-Big and small</li> <li>2. Rote counting 1 to 9</li> <li>3. Counting 1 object</li> <li>4. Shape-Circle (joining dots to make circle, tracing objects circular in shape, sorting, matching etc )</li> </ol>
Art and creativity	<ol style="list-style-type: none"> <li>1. Too glue- Rainy season</li> <li>2. Colouring the pictures blue</li> <li>3. Blow painting</li> </ol>

Music, dance and drama	<p>Rhymes -</p> <ol style="list-style-type: none"> <li>1. Rain rain go away....</li> <li>2. The sun is one .....</li> <li>3. One, two, three, four, five once I caught a fish alive...</li> <li>4. Dhobi aaya, dhobi aaya, kitne kapde laya.....</li> <li>5. Shape rhymes- (i) Circle is like a ball (ii)- Mummy ki roti.....</li> </ol> <p>Dance- Chak dhoom dhoom</p>
Physical development and safety	<ol style="list-style-type: none"> <li>1. Kicking balls/balloons of different sizes towards a given target</li> <li>2. Pouring water into a container /blowing bubbles/Popping bubble wrap with thumb or index finger/ Zipping</li> <li>3. Setting the table - e.g Bring the plate from shelf while walking or hopping</li> </ol>

**MONTH - JULY**

Social and emotional development	<ol style="list-style-type: none"> <li>1. Green Day celebration - learn to work independently and in group, sharing and caring while doing the activities.</li> <li>2. Salad Day- to learn the benefits of eating fruits and vegetables, learn to help elders in household chores, learn not to waste food</li> </ol>
Language and communication	<ol style="list-style-type: none"> <li>1. Mirror talk</li> <li>2. Show and tell-Speaking very short sentence about bottle, bag, lunch box etc. ( This is my ..... . It is ..... in colour etc)</li> <li>3. Expressing sensory experience - (smell)</li> <li>4. Simon say game (action words)</li> <li>5. Join the dots to make vertical, horizontal, diagonal lines</li> </ol>
Environmental themes and colour concept	<p>Theme :- Garden, plants/trees</p> <p>Colour- Green</p> <ol style="list-style-type: none"> <li>1. Observation and conversation about plants and trees in the garden during nature walk</li> <li>2. Vocabulary - leaf, flower, fruit, root, stem, bud etc</li> <li>3. Identification and names of things in the garden /park such as mud, swings, grass, bench, butterfly etc</li> <li>4. Identification of green colour and names of object that are green in colour</li> </ol>
Pre-numeracy and thinking skills	<ol style="list-style-type: none"> <li>1. Comparison-Tall and short</li> <li>2. Rote counting 1-9</li> <li>3. Counting 2 objects</li> <li>4. Shapes – Triangle (joining dots to make triangle, tracing triangle, identification of objects triangular in shape, sorting, matching etc)</li> <li>5. Fixing puzzles</li> </ol>

Art and creativity	<ol style="list-style-type: none"> <li>1. Tod Fod Jod - sticking leaves and paper to make forest</li> <li>2. Colouring pictures green</li> </ol>
Music ,dance and drama	<p>Rhymes-</p> <ol style="list-style-type: none"> <li>1. Two little dicky birds ....</li> <li>2. Early to bed .....</li> <li>3. Shape rhymes - Circle is like a ball ...</li> <li>4. Ek mota haathi....</li> <li>5. A Ram Sam Sam.....</li> </ol>
Physical development and safety	<ol style="list-style-type: none"> <li>1. Spraying water on plants using spray bottles</li> <li>2. Picking up objects using cloth pegs /tongs</li> <li>3. Buckling /Wiping table with sponge /Fixing puzzles</li> </ol>

**MONTH- AUGUST**

Social and emotional development	<ol style="list-style-type: none"> <li>1. Independence Day celebration- To participate enthusiastically in celebration, recognize Indian Flag and respect it.</li> <li>2. Our helpers Day celebration -Playing role of our helpers and understand their importance in society.</li> </ol>
Language and communication	<ol style="list-style-type: none"> <li>1. Logographic reading - Interpretation of symbols, pictures, logos on wrappers, hoardings, advertisements etc</li> <li>2. Expressing Sensory experience -(touch) - hard, soft, rough, smooth</li> <li>3. Number vocabulary-e.g - Take one biscuit. Break into two halves. (page 26 curriculum guideline)</li> </ol>
Environmental themes and colour concept	<p>Theme- Our helpers Colour- Orange</p> <ol style="list-style-type: none"> <li>1. Recognition of helpers around us</li> <li>2. Identification and names of helpers at home /school and how they help us</li> <li>3. Tools used by the helpers</li> <li>4. Identification of orange colour and name of objects that are orange in colour</li> </ol>
Pre-numeracy and thinking skills	<p>Pre-spatial concept-Up and down rote counting 1-9 counting 3 objects</p> <p>Shapes - Square (joining dots to make square, tracing square, identification of objects square in shape, sorting, matching etc )</p>
Art and creativity	<p>Colouring- National Flag Group activity-Making Rangoli using orange and white flowers and leaves</p>

Music, dance and drama	<p>Rhymes-</p> <ol style="list-style-type: none"> <li>1. Jack and Jill went up ....</li> <li>2. Up and down song</li> <li>3. Good habit rhymes - This is the way I brush my teeth ....</li> <li>4. Shape rhymes</li> <li>5. Dance - Nanha Munha Rahi...</li> <li>6. Dramatic play - Our helpers</li> </ol>
Physical development and safety	<ol style="list-style-type: none"> <li>1. Turning, twisting, bending</li> <li>2. Mirror games (two children facing each other and copying the movements)</li> <li>3. Climbing up /down the stairs</li> <li>4. Playing with finger puppets /Cutting paper using plastic scissors</li> <li>5. Safety - Good touch /bad touch</li> </ol>

**MONTH -SEPTEMBER**

Social and emotional development	Animal parade- Children learn to love animals and birds and take care of them.
Language and communication	<ol style="list-style-type: none"> <li>1. Acting like animals (pretend play, mimic animal sounds)</li> <li>2. Stick drawings- to interpret different actions / postures etc displayed on a stick drawing and act accordingly.</li> <li>3. Spy game (page 29 curriculum guideline)</li> <li>4. Expressing emotions using emotion card -happy, sad, angry, scared, sleepy, surprised, excited etc</li> <li>5. Solving jig saw puzzles</li> </ol>
Environmental themes and colour concept	<p>Theme- Animals</p> <p>Colour - Black and white</p> <ol style="list-style-type: none"> <li>1. Recognition and names of common animals</li> <li>2. Recognition of animals from their sound</li> <li>3. Acting (making sounds and moving like common animals )</li> <li>4. Talking about animals living around us and in jungle</li> <li>5. Identification of black and white colour</li> </ol>
Pre-numeracy and thinking skills	<ol style="list-style-type: none"> <li>1. Pre -spatial concept -In and out</li> <li>2. Rote counting 1-9</li> <li>3. counting 4 objects</li> <li>4. Shapes - Circle, Triangle and square</li> </ol>
Art and creativity	<ol style="list-style-type: none"> <li>1. Colouring objects in black</li> <li>2. Thread painting</li> <li>3. Pasting googly eyes on picture of animal face</li> </ol>

Music ,dance and drama	<p>Rhymes :-</p> <ol style="list-style-type: none"> <li>1. Boogie woogie song</li> <li>2. Brush brush your teeth....</li> <li>3. Sher Nirala Himmat wala...</li> <li>4. Old Macdonald's had....</li> <li>5. Bhaloo...</li> <li>6. Bandar Mama.....</li> </ol>
Physical development and safety	<ol style="list-style-type: none"> <li>1. Dramatic animal movement (Lets hop like a rabbit, lets curl like a snake lets gallop like a horse, lets kick like a donkey)</li> <li>2. Bowling /hitting ball</li> <li>3. Sticking bindis on bottle caps / lacing</li> <li>5. in /out game</li> </ol>

**MONTH - OCTOBER**

Social and emotional development	Diwali Celebration - learn to celebrate festivals with safety, to work independently and in group
Language and communication	<ol style="list-style-type: none"> <li>1. Simple riddles- e.g I say quack quack. Who am I?</li> <li>2. Mimic sounds of birds</li> <li>3. Public speaking - My toy (Hello, this is my toy parrot. It is green in colour. I love my toy)</li> <li>4. Conversation on daily routine, birds, Diwali</li> <li>5. Vocabulary - Animals, birds, Diwali (candle, diya, sweets, crackers)</li> </ol>
Environmental themes and colour concept	<p>Theme- Birds and insects</p> <p>Colour - Black and white</p> <ol style="list-style-type: none"> <li>1. Recognition and names of common birds and insects</li> <li>2. Recognition of birds from their sound</li> <li>3. Acting (making sounds and moving like common birds)</li> <li>4. Talking about birds living around us and in jungle</li> <li>5. Names of objects that are black and white colour</li> </ol>
Pre-numeracy and thinking skills	<ol style="list-style-type: none"> <li>1. Counting 5 objects</li> <li>2. Odd one out</li> <li>3. Repeating patterns with 2 colours/shapes</li> <li>4. Pre-spatial concept - over and under</li> </ol>
Art and creativity	<ol style="list-style-type: none"> <li>1. Twist and turn - Folding paper into different shapes using origami paper</li> <li>2. Diya decoration</li> </ol>

Music ,dance and drama	<p>Rhymes</p> <ol style="list-style-type: none"> <li>1. Titli</li> <li>2. Chidiya.....</li> <li>3. Aao pas hamare chunmun....</li> <li>4. Re mamma re mamma re....</li> <li>5. Tooti Ta Ta</li> </ol>
Physical development and safety	<ol style="list-style-type: none"> <li>1. Walking /jumping on cutouts or painted footsteps</li> <li>2. Climbing stairs and counting them</li> <li>3. Scissoring</li> </ol>

**MONTH- NOVEMBER**

Social and emotional development	Grand Parents Day - Learn the importance of grandparents in our life, learn to care elderly people, sense of belongingness, etc
Language and communication	<ol style="list-style-type: none"> <li>1. Expressing sensory experience (taste) - Sweet, sour, bitter, salty</li> <li>2. Conversation- winter season, grandparents</li> <li>3. Instructional games- Simon says/ musical chair / roly polly</li> <li>4. Picture book - Encouraging children to talk about the picture in the book.</li> <li>5. Answer questions briefly - Children are made to watch cartoons and then teacher can ask questions related to that . (What, who etc)Page 27 curriculum guideline)</li> </ol>
Environmental themes and colour concept	<p>Theme- Winters</p> <p>Colour - Pink</p> <ol style="list-style-type: none"> <li>1. Understanding of cold weather</li> <li>2. Vocabulary- words related to winter such as snow, cold, fog etc</li> <li>3. Identification and names of winter clothes , food and things.</li> <li>4. Identification of pink colour and names of things that are pink in colour.</li> </ol>
Pre-numeracy and thinking skills	<ol style="list-style-type: none"> <li>1. counting 5 objects</li> <li>2. Matching - lock /key, shirt/short, shoes/socks</li> <li>3. Pairing</li> </ol>
Art and creativity	<ol style="list-style-type: none"> <li>1. Making -My family using buttons of different size.</li> <li>2. Sponge printing</li> </ol>
Music ,dance and drama	<ol style="list-style-type: none"> <li>1. Finger family rhymes - Daddy finger.....</li> <li>2. Baby shark.... .</li> <li>3. Nani teri morni ko</li> <li>4. Lakdi ki kathi</li> </ol>

Physical development and safety	<ol style="list-style-type: none"> <li>1. Use cloth pegs to hang up wet clothes</li> <li>2. Tracing around stencils</li> <li>3. Pushing boxes</li> <li>4. Crawling through obstacle</li> <li>5. Shape jump</li> </ol>
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**MONTH - DECEMBER**

Social and emotional development	<ol style="list-style-type: none"> <li>1. Healthy and unhealthy food exhibition- Importance of healthy food, healthy eating habit</li> <li>2. Christmas Day celebration</li> </ol>
Language and communication	<ol style="list-style-type: none"> <li>1. Expressing sensory experience( taste) - sweet, sour, bitter, salty</li> <li>2. Conversation - Food, meals etc</li> <li>3. Logographic reading - different food item (biscuits, kurkure, lays ,chocolates etc</li> <li>4. Pretend play with kitchen set</li> <li>5. Trailing - sand and sand paper, patters on paper</li> </ol>
Environmental themes and colour concept	<p>Theme - Food Colour - Brown</p> <ol style="list-style-type: none"> <li>1. Recognition and names of common fruits and nuts, vegetables, milk products, regional food items, favourite food/snack</li> <li>2. Recognition and names of food items eaten in breakfast, lunch and dinner</li> <li>3. Identification of brown colour and names of things that are brown in colour</li> </ol>
Pre-numeracy and thinking skills	<ol style="list-style-type: none"> <li>1. Counting 5 objects</li> <li>2. What is missing?-Showing picture cards of familiar objects with missing parts</li> <li>3. Repeating patterns with 2 colours/shape</li> </ol>
Art and creativity	<ol style="list-style-type: none"> <li>1. Vegetable printing</li> <li>2. Christmas greeting card</li> </ol>
Music, dance and drama	<p>Dramatic Play - Children acting as shoppers/grocers in supermarket</p> <p>Rhymes-</p> <ol style="list-style-type: none"> <li>1. Oranges and lemon....</li> <li>2. Go bananas...</li> <li>3. Aaloo bola.....</li> <li>4. Chunnu Munnu .....</li> </ol>
Physical development and safety	<ol style="list-style-type: none"> <li>1. Helping in cooking - to stir, shake, chop, cut, scoop, mix pouring juice or water into container</li> <li>2. Non fire cooking</li> <li>3. Playing with Kitchen set</li> <li>4. Fixing puzzles</li> </ol>

**MONTH- JANUARY**

Social and emotional development	Participation of children in Republic Day celebration, recognize Indian Flag and respect it.
Language and communication	<ol style="list-style-type: none"> <li>1. Pretend play - means of transport</li> <li>2. Vocabulary - places we visit everyday, vehicles, Republic day - Tricolour</li> <li>3. Listen and follow simple instruction, commands (page 22 curriculum guideline)</li> <li>4. Listen and respond to stories, songs, rhymes</li> <li>5. Public speaking - Means of transport. -Hello, this is a car. It is .... in colour . It runs on road.</li> </ol>
Environmental themes and colour concept	<p>Theme - Places I visit and transport</p> <p>Colour - Purple</p> <ol style="list-style-type: none"> <li>1. Recognition and names of places he/she visits everyday (school, park etc)</li> <li>2. Recognition and names of places he/she visits sometimes (beach, temple etc)</li> <li>3. Recognition and names of vehicles he/she uses everyday (scooter/car etc) and sometimes (train, aeroplane)</li> <li>4. Identification of purple colour and names of things that are purple in colour</li> </ol>
Pre-numeracy and thinking skills	<ol style="list-style-type: none"> <li>1. Making pattern</li> <li>2. Counting objects upto number 3, 4, 5</li> </ol>
Art and creativity	<ol style="list-style-type: none"> <li>1. New year Greeting card</li> <li>2. leaf/cotton swabs printing</li> </ol>
Music, dance and drama	<p>Rhymes</p> <ol style="list-style-type: none"> <li>1. Traffic light ....</li> <li>2. Rail - Chuk chuk karti...</li> <li>3. Sadak.....</li> <li>4. Wheels on the bus.....</li> </ol> <p>Dramatisation - means of transport (come little children come come come, Aeroplane .... Page -38 of curriculum guideline)</p>
Physical development and safety	<ol style="list-style-type: none"> <li>1. Parachute play</li> <li>2. Making sand houses</li> <li>3. Colour jump</li> <li>4. Crawling over a large floor map with roads and rivers</li> <li>5. Cross the bridge</li> </ol>

**February - Revision work**



